

**DEPARTMENT OF TECHNOLOGY EDUCATION, IER
UNIVERSITY OF THE PUNJAB, LAHORE-PAKISTAN
Course Outline**

Programme	BS Technology Education	Course Code	BSTE320	Credit Hours	3
Course Title	Technical Writing and Presentation Skills				
Course Introduction					
This course is designed to equip students with the skills necessary for effective technical writing and presentations. It covers principles and practices of clear, concise, and structured writing, as well as techniques for delivering engaging and professional presentations. Topics include audience analysis					
Learning Outcomes					
On the completion of the course, the students will:					
<ol style="list-style-type: none"> 1. Understand the fundamentals of technical writing and presentation. 2. Analyze and address the needs of different audiences. 3. Develop clear, concise, and well-organized technical documents. 4. Design effective visual aids to complement written and oral communication. 5. Deliver engaging and professional presentations. 6. Use feedback to improve writing and presentation skills. 					
Course Content				Assignments/Readings	
Week 1	Introduction to Technical Writing and Presentation Skills				
	Unit 1.1: Overview of Technical Writing				
	Unit 1.2: Introduction to Presentation Skills				
Week 2	Audience Analysis and Purpose				
	Unit 2.1: Identifying and Understanding Your Audience				
	Unit 2.2: Defining the Purpose of Your Communication				
Week 3	Writing Processes and Strategies				
	Unit 3.1: Pre-Writing and Planning				
	Unit 3.2: Drafting and Revising				

Week 4	Clarity and Conciseness in Writing	Rewrite a given paragraph to improve clarity
	Unit 4.1: Principles of Clear Writing	
	Unit 4.2: Techniques for Conciseness	
Week 5	Document Design and Formatting	Design a template for a technical report
	Unit 5.1: Principles of Document Design	
	Unit 5.2: Using Visual Aids Effectively	
Week 6	Unit 6.1: Structure of Technical Reports	Write the introduction and methodology sections of a technical report
	Unit 6.2: Writing Abstracts and Executive Summaries	
Week 7	Writing Manuals and Instructions	Write a set of instructions for a simple process
	Unit 7.1: Principles of Writing Instructions	
	Unit 7.2: Designing User Manuals	
Week 8	Writing Proposals and Grants	Write a project proposal outline
	Unit 8.1: Elements of a Proposal	
	Unit 8.2: Writing Grant Applications	
Week 9	Writing Scientific Papers	Write the results and discussion sections of a scientific paper
	Unit 9.1: Structure of Scientific Papers	
	Unit 9.2: Citing Sources and Avoiding Plagiarism	
Week 10	Principles of Effective Presentations	Develop an outline for a technical presentation
	Unit 10.1: Planning and Organizing Presentations	
	Unit 10.2: Creating Engaging Visuals	
Week 11	Public Speaking Skills	Write a reflection on personal public speaking challenges and strategies to overcome them
	Unit 11.1: Overcoming Public Speaking Anxiety	
	Unit 11.2: Techniques for Effective Delivery	
Week 12	Advanced Presentation Techniques	Integrate multimedia elements into a presentation
	Unit 12.1: Using Technology in Presentations	
	Unit 12.2: Handling Questions and Audience Interaction	
Week 13	Collaborative Writing and Presentations	Collaboratively write a section of a technical report
	Unit 13.1: Working in Teams	

	Unit 13.2: Team Presentations	
Week 14	Reviewing and Editing Technical Documents	Conduct a peer review of a classmate's document
	Unit 14.1: Peer Review and Feedback	
	Unit 14.2: Editing for Grammar and Style	
Week 15	Final Projects	Prepare and deliver a final presentation on the technical writing project
	Unit 15.1: Technical Writing Project	
	Unit 15.2: Presentation Project	
Week 16	Course Review and Final Assessment	Final exam; Course feedback and reflections
	Unit 16.1: Review of Key Concepts and Themes	
	Unit 16.2: Comprehensive Final Exam	

Textbooks and Reading Material

1. Textbooks.

- Technical Communication: A Practical Approach by William S. Pfeiffer and Kaye E. Adkins

2. Suggested Readings

- The Elements of Technical Writing by Gary Blake and Robert W. Bly

Teaching Learning Strategies

1. **Lectures:** To introduce and explain key concepts and theories.
2. **Hands-on Labs:** To provide practical experience with robotics components and programming.
3. **Assignments and Projects:** To reinforce learning and encourage application of concepts in real-world scenarios.
4. **Group Discussions:** To facilitate peer learning and collaborative problem-solving

Assessment

Sr. No.	Elements	Weight age	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.
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